

Illinois High School and College Driver Education Association

In Partnership With

University of St. Francis

Have Developed A

Driver Education Teacher Endorsement Program

**Contact Information:
Dr. Tom Baba, Director
847-533-8385
drtombaba@ihscdea.org
or
REAL@stfrancis.edu**

Introduction

The Driver Education Teacher Endorsement prepares State of Illinois Certified Teachers with the opportunity to teach Driver Education in Public High Schools in the State of Illinois. The twenty-four hour program consists of 15 hours of core required classes and nine elective hours delivered predominantly online, with some field experiences. The online program allows candidates to pursue the endorsement according to their personal schedule. The required core 15 credit hours can be completed in three semesters. The classes are offered through the University of St. Francis College of Education's REAL program.

History, Affiliation and Accreditation

The Illinois High School & College Driver Education Association (IHSCDEA) is a professional teaching organization that was established in 1952. The Association is composed primarily of high school and college driver education instructors, supervisors, coordinators and safety enthusiasts throughout Illinois. There are over 700 members & represent over 600 public high schools in Illinois.

The IHSCDEA and the University of St. Francis (USF) have partnered in the development and instruction of the Driver Education Teacher Endorsement Program. The University of St. Francis is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and the Illinois State Board of Education.

The North Central Association of Colleges and Schools (NCA), also known as North Central, is one of six regional accreditation organizations recognized by the United States Department of Education and the Council for Higher Education Accreditation. Founded in 1895, the NCA accredits over 10,000 public and private educational institutions.

Admission Requirements

Admission to the Driver Education Teacher Endorsement are in accordance with that part of the Illinois Administrative Rules that govern Driver Education, with exception to those undergraduate students that are degree seeking teacher education majors of junior-senior standing. Generally the requirements follow Section 252.40 Driver Education Personnel Administrative Rules.

Qualifications of Teachers – All persons who teach a driver education course must meet the applicable standards of this subsection (a).

- 1) A driver education instructor who teaches in a public school district shall hold a professional educator license endorsed for the secondary grades and either have an endorsement for safety and driver education or meet the requirements of 23 Ill. Adm. Code 1.730(q) through January 31, 2012. Each individual first assigned to teach safety and driver education on or after February 1, 2012 shall be required to hold a professional educator license endorsed for both the secondary grades and safety and driver education pursuant to 23 Ill. Adm. Code 25.100(k).
- 2) A driver education instructor who teaches in a nonpublic school is not required to be certified but must hold a baccalaureate degree, or equivalent as determined by the employing school, and meet the requirements of 23 Ill. Adm. Code 1.730(q) through January 31, 2012. Each individual

first assigned to teach safety and driver education on or after February 1, 2012 shall meet the course requirements of 23 Ill. Adm. Code 25.100(k).

3) A driver education instructor who teaches in either a public school district or in a nonpublic school must:

A) possess good physical health as determined in accordance with Section 24-5 of the School Code [105 ILCS 5/24-5]; and

B) hold a valid driver's license in good standing that has been issued by the state in which he or she resides. For the purposes of this subsection (a)(3)(B), a driver's license issued in Illinois shall not be considered valid and in good standing if it is revoked, suspended, expired or cancelled as described in Sections 6-201 through 6-209 of the Illinois Driver Licensing Law [625 ILCS 5/6- 201 through 6-209] or if restrictions have been placed on driving privileges through either a restricted driving permit under Section 6-205(c)(1) or a monitoring device driving permit under Section 6- 206.1.

4) Additional requirements will not be retroactive as pertaining to those qualified under standards applicable prior to September 1, 1962, so long as they continue to teach driver education in the same district, except in the event the method of instruction has been changed to include simulation and/or multiple-car laboratory instruction. (See 23 Ill. Adm. Code)

Instructional Design and Delivery

Candidates benefit from a combination of asynchronous online learning with face-to-face instructional support of an experienced cooperating educator/mentor in the area where they teach or live.

The program has a hybrid instructional format including traditional face-to-face classroom instruction, laboratory instruction, field studies, and behind-the-wheel (BTW) teaching instruction. Online distance education components, Driving Simulation and Multiple Car Driving Range instruction, and teaching evasive driving techniques will also be included in the coursework.

On-Line Learning

The University of St. Francis utilizes an on-line learning tool called CANVAS. CANVAS is a Learning Management System Administered through Instructure. This cloud-based learning tool allows 21st century learning beyond a traditional classroom methodology. Four key elements to CANVAS are: Substitution, Augmentation, Modification, and Substitution. Substitution and Augmentation enhances learning opportunities while Modification and Redefinition transform teaching.

ISBE Curricular Requirements

The Illinois State Board of Education requires the following coursework:

Required Core (15 credit hours)

3 semester hours in injury prevention or safety;

12 semester hours in driver education that include:

- A) driving task analysis (introduction to driver education);
- B) teaching driver education in the classroom;
- C) teaching the laboratory portion of the driver education course, including:
 - i) on-street teaching under the supervision of a qualified driver education teacher;
 - ii) the equivalent of at least one semester hour of preparation in and use of driving simulation; and
 - iii) the equivalent of at least one semester hour of preparation in and use of multiple- car programs;
- D) advanced driver education and emergency evasive driving;

Elective Classes (9 credit hours)

3 semester hours in first aid and cardiopulmonary resuscitation; and 6 semester hours chosen in any combination from:

- a. the use of technology in instruction;
- b. safety issues related to alcohol and other drugs;
- c. driver education for students with disabilities
- d. any other safety-related area.

IHSCDEA/USF Program of Study Five Required Core Classes

EEND 615 Principles of Accident Prevention (General Safety) 3 graduate credit hrs.

Principles of Accident Prevention exams the history, philosophy, and procedures of safety and accident prevention with emphasis on areas related to physical activity, athletics, household, industrial, workplace, school and traffic safety. This course will be taught predominantly online with support of mentors assigned geographically.

EEND 616 Driver Task Analysis (Introduction to Driver Education) 3 graduate credit hrs.

Driver Task Analysis forms the backbone of the curriculum, administration, legal, organizational, financial and procedural aspects of Driver Education. This course provides the student with the content material that will prepare prospective Driver Education teachers to develop, maintain and evaluate existing as well as new program designs.

EEND 617 Methods of Teaching Driver Education: Classroom 3 graduate credit hrs.

This classroom methods course contains two major objectives: one concentration of the clinical aspects and methods of teaching Driver Education in the classroom, and the development of strategies, content and materials, using a variety of instructional methods.

EEND 618 Methods of Teaching Driver Education: Behind the Wheel 3 graduate credit hrs.

This course examines methods for delivering a sequential in-vehicle phase of a Driver Education program. Includes program organization, route and lesson design, instructional delivery methods, verbal cues, and assessment of behind-the-wheel lessons in a dual controlled vehicle. Additionally, this course will also require the Teacher Endorsement candidate to be present for in-car observation and hands-on experience.

EEND 619 Methods of Teaching Driver Education: Simulation & Range 3 graduate credit hrs.

This course examines the methods for delivering the Simulation and Range phase of Driver Education. Includes Simulation and Range program organization, development, design, scheduling and teaching strategies and techniques. This course will also require the Teacher Endorsement candidate to be present for field experience at a school that has simulation and range instruction.)

Tuition and Fees

The Association has set tuition and fees for each class at **\$1,000.00 per 3 hours credit class.**

Contact and Information

For more information contact:

**Go To: www.ihscodea.org, click on “Certification”
or www.stfrancis.edu/real/drive**

Dr. Tom Baba

Director

847-533-8385

drtom Baba@ihscodea.org or REAL@stfrancis.edu